
YEAR 4 2026-27

CURRICULUM MEETING



TEACHERS AND LEARNING SUPPORT ASSISTANTS

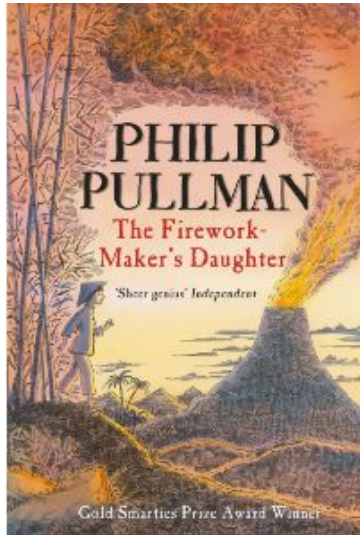
Class Teachers

- 4J: Jeannine Lester
- 4G: Gemma Wicks

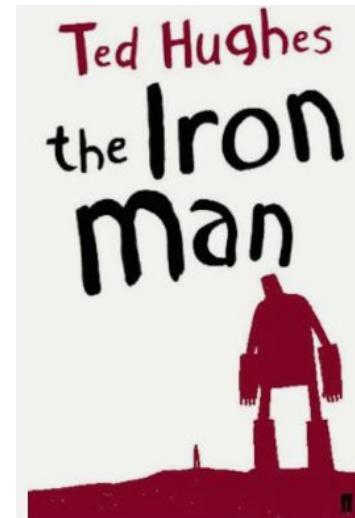
Learning Support Assistants

- 4J: Tina, Emma, Izzy
- 4G: Rebecca, Yolanda

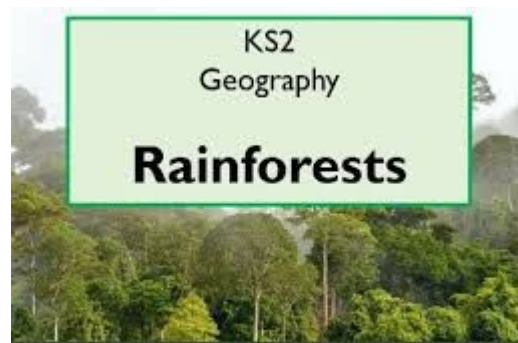
CURRICULUM: English



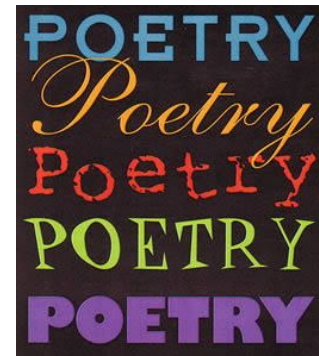
TBC



TalkforWriting™



Lesson 1

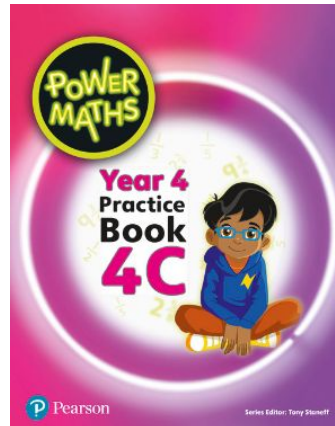
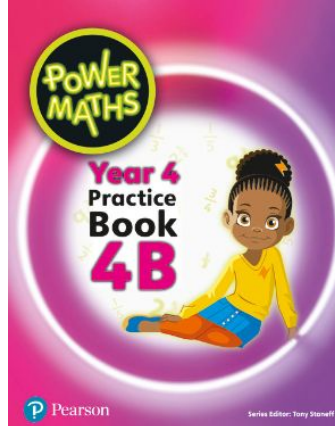
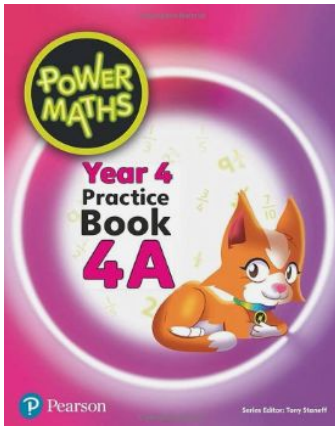


CURRICULUM: English

SUBJECT	Autumn 1 st half-term	Autumn 2 nd half-term	Spring 1 st half-term	Spring 2 nd half-term	Summer 1 st half-term	Summer 2 nd half-term
ENGLISH	KING OF THE FISHES Narrative THE FIREWORK-MAKER'S DAUGHTER Persuasive letter Setting description	THE FIREWORK-MAKER'S DAUGHTER Character Description Diary Entry Narrative T'WAS THE NIGHT BEFORE CHRISTMAS Poetry	Text TBC	NON-CHRONOLOGICAL REPORT - Amazon Rainforest SHAKESPEARE-HAMLET Narrative	THE IRON MAN Newspaper report Instructions Persuasive Advert	THE IRON MAN Persuasive Advert MIMIR'S HEAD AND ODIN'S WELL Narrative
ENGLISH GRAMMAR PUNCTUATION AND SPELLING	Noun Phrases Similes Speech Adverbs Fronted Adverbials Persuasive Devices Rhetorical Questions Time Conjunctions	Adverbial Phrases Paragraphs First Person Past Tense Alliteration Onomatopoeia Rhyme Similes Metaphors	Similes/Metaphors Conjunctions Fronted Adverbials Expanded Noun Phrases Apostrophes For Contractions Time Conjunctions	Possessive Apostrophes Fronted Adverbials Direct Speech Homophones Persuasive Language Adjective Opener	Fronted Adverbials Expanded Noun Phrases Similes/Metaphors Organisational Devices Direct/Indirect Speech Relative Clauses	Organisational Devices Variety Of Sentence Lengths Homophones Paired Conjunctions Adjective Opener Variety Of Clauses Persuasive Devices
ALAN PEAT SENTENCES	2A sentences Adj, same adj Noun which/where/who Rhetorical question	2A sentence Double -ly Noun w/w/w Simile in challenge PC sentence Relative clause	2A sentence Noun, w/w/w Double -ly Adj, same adj 2A sentence Noun, w/w/w Double -ly and simile in challenge All the Ws 3-ed sentence Emotion word comma	Emotion word, 2A sentence Noun, w/w/w Double -ly Adj, same adj Simile sentence	Noun, w/w/w Simile All the Ws	Short sentences Show not tell sentences



CURRICULUM: maths



- DfE recommended mastery programme created in partnership with White Rose Maths
- Step by step approach focusing on number fluency, confidence and understanding
- Interactive, whole class teaching that builds concepts in small, progressive steps
- CPA approach (concrete - pictorial - abstract)
- Everything is built on prior learning

CURRICULUM: maths

MATHEMATICS

UNIT 1 PLACE VALUE – 4 DIGIT NUMBERS (1) Represent and partition numbers to 1,000 Number line to 1,000 Multiples of 1,000 4-digit numbers Partition 4-digit numbers flexibly 1,10,100,1,000 more or less 1,000s, 100s, 10s and 1s UNIT 2 PLACE VALUE – 4 DIGIT NUMBERS (2) Number line to 10,000 Between two multiples Estimate on a number line to 10,000 Compare and order numbers to 10,000 Round to the nearest 1,000 Round to the nearest 100 Round to the nearest 10	UNIT 3 ADDITION AND SUBTRACTION Add and subtracting 1s, 10s, 100s and 1000s Add two 4-digit numbers - one exchange and more than one exchange Subtract two 4-digit numbers - one exchange and more than one exchange Exchange across two columns Equivalent difference Estimate answers Check strategies Problem solving UNIT 4 MEASURE – AREA Measure area using squares Make shapes Compare area UNIT 5 MULTIPLICATION AND DIVISION (1) Multiply and divide 3,6,9	11 and 12 times-tables and division facts Multiply by 1 and 0 Divide by 1 and itself Multiply three numbers UNIT 6 MULTIPLICATION AND DIVISION (2) Factor pairs Multiply and divide by 10, 100 Related multiplication and division facts Multiply 2 and 3-digit numbers by 1 digit Solve multiplication problems Division and remainders Divide 2 and 3-digit numbers Correspondence problems Efficient multiplication UNIT 7 MEASURE – LENGTH AND PERIMETER Measure in km and m	UNIT 8 FRACTIONS (1) Count beyond 1 Partition mixed numbers Number lines with mixed numbers Compare and order mixed numbers Convert mixed numbers to improper fractions and vice versa Equivalent fractions UNIT 9 FRACTIONS (2) Add and subtract fractions Add and subtract fractions and mixed numbers Problem solving Fractions of an amount UNIT 10 DECIMALS (1) Tenths as fractions and decimals Tenths on a number line Divide by 10 and 100	UNIT 11 DECIMALS (2) Make a whole Partition decimals (flexibly) Compare and order decimals Round to the nearest whole Halves and quarters as decimals UNIT 12 MONEY Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money Calculate with money Solve problems with money UNIT 13 TIME Units of time Converting times: analogue and digital/24 hour clock) Problem solving	UNIT 14 ANGLES AND 2D SHAPES Identify angles Compare and order angles Triangles, Quadrilaterals and Polygons Reason about polygons Lines of symmetry Complete a symmetric figure UNIT 15 STATISTICS– Interpret charts Solve problems with charts Interpret line graphs Draw line graphs UNIT 16 – POSITION AND DIRECTION Describe position Describe position using coordinates Plot coordinates Draw 2D shapes on a grid Translate on a grid
--	---	---	--	--	--

STATUTORY MULTIPLICATION TABLES CHECK

- In June 2027, we will be doing the Statutory Multiplication Tables Check.
- This test takes place online using a computer or iPad (as the child prefers)
- It tests the children on all their times tables up to 12×12 . The check consists of 25 questions and children will have 6 seconds to answer each question.
- We will be practicing this throughout the year in the computer room to get the pupils comfortable with the format.
- On the Year 4 page on the school website you can find links to TTRockstars, Hit the Button and a website to practice in a similar style to the check at the end of the year.

GOV.UK Multiplication Tables Check

Remaining time: 5

$11 \times 2 =$

1	2	3
4	5	6
7	8	9
<X	0	Enter



<https://www.timestables.co.uk/>

CURRICULUM

SCIENCE	SOUND	FOOD AND DIGESTION (ANIMALS INCLUDING HUMANS)	STATES OF MATTER	ELECTRICITY	CLASSIFYING LIVING THINGS AND THEIR HABITATS	NATURE AND THE ENVIRONMENT (LIVING THINGS AND THEIR HABITATS)
COMPUTING	ONLINE SAFETY COMPUTER SYSTEMS AND NETWORKS	COMPUTER SYSTEMS AND NETWORKS PROGRAMMING 1 - FURTHER CODING WITH SCRATCH	PROGRAMMING 1 - FURTHER CODING WITH SCRATCH DATA HANDLING- INVESTIGATING WEATHER	DATA HANDLING- INVESTIGATING WEATHER PROGRAMMING 2 - COMPUTATIONAL THINKING	PROGRAMMING 2 - COMPUTATIONAL THINKING CREATING MEDIA -WEBSITE DESIGN	CREATING MEDIA -WEBSITE DESIGN SKILLS SHOWCASE HTML
RE	CHRISTIANITY: Where do religious beliefs come from?	MULTICULTURAL: How is Christmas celebrated around the world?	MULTI-FAITH/SIKH: What do we mean by the truth? Is seeing believing?	HINDU/CHRISTIAN: How do/have religious groups contribute to society and culture?	CHRISTIANITY: Why is there so much diversity of belief within Christianity?	HUMANISM: What does sacrifice mean?
HISTORY	WHY DID THE ROMANS ARRIVE AND SETTLE IN BRITAIN?		WHO WERE THE ANGLO SAXONS AND HOW DO WE KNOW WHAT WAS IMPORTANT TO THEM?		WHAT WAS LIFE LIKE IN TUDOR ENGLAND?	

CURRICULUM

GEOGRAPHY		WHERE DOES OUR FOOD COME FROM?		WHY ARE RAINFORESTS IMPORTANT TO US?		WHAT ARE RIVERS AND HOW ARE THEY USED?
PHYSICAL EDUCATION	TAG RUGBY FUNDAMENTALS/SPORT SHALL ATHLETICS	NETBALL GYMNASTICS	HOCKEY DANCE	TENNIS HANDBALL	ATHLETICS CRICKET	ROUNDERS SWIMMING
ART	EXPLORING PROPORTION, TEXTURE AND TONE IN DRAWING		PAINTING AND MIXED MEDIA: LIGHT AND DARK		CRAFT AND DESIGN:FABRIC OF NATURE	

DESIGN & TECHNOLOGY		COOKING and NUTRITION: ADAPTING A RECIPE Adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget		ELECTRICAL SYSTEMS: TORCHES Apply their scientific understanding of electrical circuits to create a torch made from easily available materials and objects		TEXTILES: FASTENINGS
MUSIC	ROCK AND ROLL LEARNING ABOUT THE ORIGIN AND FEATURES AND HOW TO PLAY THE HAND JIVE AND ROCK AROUND THE CLOCK.	ADAPTING AND TRANSPOSING MOTIFS (ROMAN THEME) UNDERSTANDING PATTERNS IN MUSIC AND PROGRESSING TO MOTIFS.	CHANGES IN PITCH, TEMPO AND DYNAMICS LEARNING HOW THE STORY OF THE RIVER CAN ANCHOR THAT MUSICAL KNOWLEDGE.	HAIKU, POETRY AND PERFORMANCE	SAMBA AND CARNIVAL SOUNDS AND INSTRUMENTS GETTING A FEEL FOR THE MUSIC AND CULTURE OF SOUTH AMERICA.	BODY AND TUNED PERCUSSION CHILDREN EXPLORE THE RAINFOREST THROUGH MUSIC AND ARE INTRODUCED TO NEW MUSICAL TERMS.
FRENCH	JE ME PRESENTE (PRESENTING MYSELF)	LA DATE (THE DATE)	EN FAMILLE (FAMILY)	CHEZ MOI (MY HOME)	EN CLASSE (IN THE CLASSROOM)	AU SALON DE THE (AT THE TEA ROOM)
PERSONAL, SOCIAL, HEALTH, CITIZENSHIP AND EDUCATION	BEING ME IN MY WORLD	CELEBRATING DIFFERENCES	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME

CURRICULUM

VISITORS AND TRIPS Subject to confirmation		THEATRE TRIP VISITOR FOR RE	ANGLO SAXON WORKSHOP	TBC		RIVERS WORKSHOP DEBDEN BROOK
SPECIAL TIMES	ARTS WEEK PARENTS EVENING	REMEMBRANCE DAY BISCUIT SALE CHILDREN IN NEED CHRISTMAS SHOWTIME	HISTORY DAY PARENTS EVENING	WORLD BOOK DAY SHAKESPEARE	GEOGRAPHY FIELD TRIP STEM WEEK	SPORTS DAY FRENCH DAY

HOMEWORK

- Each week, pupils will have Maths and Spelling homework which will be given out on Friday and due in on the following Friday.
- Maths: T T Rock Stars – multiplication practice
- English: Reading minimum 10 minutes a day 5 times a week
- Spellings: New scheme - more information to follow

Year 3 and 4 Statutory Spellings

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Useful spelling strategies

Drawing around the word to show the shape

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.



Useful spelling strategies

Pyramid words

This method of learning words forces you to think of each letter separately.

p
py
pyr
pyra
pyram
pyrami
pyramid

You can then reverse the process so that you end up with a diamond.

Useful spelling strategies

Draw a picture around the word.

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

Useful spelling strategies

Rainbow writing

Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

School uniform

■ Uniform:

- Navy blue V-neck sweatshirt/jumper/navy-blue cardigan*
- Short-sleeved white polo shirt *
- Navy blue and white checked summer dress
- Sensible black shoes (not trainers) / sensible white sandals
- No jewellery should be worn

*Preferably with school logo

! PLEASE LABEL CLOTHING!!

P.E.

- P.E. lessons are on Tuesdays and Thursdays.
- Children should come into school in their PE kit.
- Earrings cannot be worn for PE lessons – please ensure your children don't wear earrings on PE days.

- P.E. Kit: Navy blue t-shirt and shorts

Navy blue jumper and jogging bottoms for winter

Black plimsolls (for indoor sports)

White, navy or black trainers - teach children to tie
their shoelaces

! PLEASE LABEL CLOTHING!!

Behaviour and Relationships Policy

Our school rules are: Be Ready, Be Kind and Be Proud.

Please familiarise yourself with the behaviour policy on the website so that you are aware of how behaviours are dealt with within the school

Year 4 website

<https://www.bhcps.efspt.org/Learning/Class-Pages-Year-4/>