



Year 3 – Curriculum Map Overview 2026/2027

This overview of our curriculum map for the year outlines the units of work for each subject and for each half-term. Please note that some curriculum subjects are not done in every half-term. The curriculum map will be implemented flexibly and adapted in response to events / developments that arise during the year.

SUBJECT	Autumn 1 st half-term	Autumn 2 nd half-term (project)	Spring 1 st half-term	Spring 2 nd half-term	Summer 1 st half-term	Summer 2 nd half-term
ENGLISH	GEORGE'S MARVELLOUS MEDICINE Character description Instructions Newsreport	Talk for writing Elf Road (Portal Story)	LEONORA BOLT: SECRET INVENTOR Informal Letter Adverts	LEONORA BOLT: SECRET INVENTOR Adventure story Talk for Writing Shakespeare Narrative	HOW TO TRAIN YOUR DRAGON Fact File/Non-chronological report Diary	Talk for writing The Manor House (Suspense) Adventure story Narrative for Y4
ENGLISH GRAMMAR PUNCTUATION AND SPELLING	Paragraphs Conjunctions Adjectives Comma in list Imperative verbs Time conjunctions Adverbs Speech marks First person	Speech Past Tense Formal language Rhetorical Question Alliteration	Similes First person/Third person Prepositions Informal language Possessive apostrophes Prefixes Adverbs	Speech marks Present perfect Formal language Headings/subheadings Paragraphs Formal language	Fronted adverbial prepositions Subordinate clause Conjunctions	formal language Conjunctions Technical language Determiners Present perfect tense
ALAN PEAT SENTENCES	2 pair adjective Commas in a list Double -ly Adj, same adj	BOYS Adj, same adj The more, the more Emotion word,	Simile Same word, end of 2 sentences Verb, person	What + ! Object/person (aka...) Emotion word, Many questions	With a (N) action, more action Noun, who Paired conjunction sentence (PC)	Position + place 2 pair, 2 adj
MATHEMATICS	UNIT 1 PLACE VALUE WITHIN 1,000 Represent and partition numbers to 100 Number line to 100 100s Represent numbers to 1,000 Partition numbers to 1,000 Partition numbers to 1,000 flexibly	UNIT 3 ADDITION AND SUBTRACTION 2 Add two numbers Subtract two numbers Add two numbers (across 10) Add two numbers (across 100)	UNIT 5 - MULTIPLICATION AND DIVISION 2 Multiply by 3 Divide by 3 The 3 times-table Multiply by 4 Divide by 4 The 4 times-table	UNIT 7 - LENGTH AND PERIMETER Measure in m and cm Measure in cm and mm Metres, centimetres, and millimetres Equivalent lengths (m and cm/cm and mm)	UNIT 10 - CAPACITY Measure capacity and volume in l and ml Measure in l and ml Equivalent capacities and volume (l and ml)	UNIT 12 - MONEY Pounds and pence Convert pounds and pence Add money Subtract money Find change



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	100s, 10s and 1s Use a number line to 1,000 Estimate on a number line to 1,000 Find 1, 10 or 100 more or less Compare numbers to 1,000 Order numbers to 1,000 Count in 50s UNIT 2 ADDITION AND SUBTRACTION 1 Use known number bonds Add/subtract 1s Add/subtract 10s Add/subtract 100s Spot the pattern Add 1s across 10 Add 10s across 100 Subtract 1s across 10 Subject 10s across 100 Make connections	Subtract two numbers (across 10) Subtract two numbers (across 100) Add a 3-digit and a 2-digit numbers Subtract a 2-digit number from a 3-digit number Complements to 100 Estimate numbers Inverse operations Problem solving UNIT 4 MULTIPLICATION AND DIVISION 1 Multiplication - equal groups Use arrays Multiples of 2 Multiples of 5 and 10 Share and group	Multiply by 8 Divide by 8 The 8 times-table Problem solving – multiplication and division Understand divisibility UNIT 6 - MULTIPLICATION AND DIVISION 3 Multiples of 10 Related calculations Reasoning about multiplication Multiply 2-digits by 1-digit – no exchange/exchange Expanded written method Link multiplication and division Divide 2-digits by 1-digit – no exchange/flexible partitioning/with remainders How many ways? Problem solving – mixed problems	Compare lengths Add lengths Subtract lengths Measure perimeter Calculate perimeter Problem solving – length UNIT 8 - FRACTIONS Understand the denominator of unit fractions Compare and order unit fractions Understand the numerator of non-unit fractions Understand the whole Compare and order non-unit fractions Divisions on a number line Count in fractions on a number line Equivalent fractions (as bar models/on a number line) UNIT 9 - MASS Use scales Measure mass Measure mass in kg and g Equivalent masses Compare mass Add and subtract mass Problem solving – mass	Compare capacity and volume Add and subtract capacity and volume Problem solving – capacity UNIT 11 - FRACTIONS Add fractions Subtract fractions Partition the whole Problem solving – add and subtract fractions Unit fractions of a set of objects Non-unit fractions of a set of objects Reason with fractions of an amount Problem solving — fractions of measures	UNIT 13 - ROMAN NUMERALS Roman numerals to 12 Tell the time to 5 minutes Tell the time to the minute Read time on a digital clock Use am and pm Years, months and days Days and hours Hours and minutes – start and end times/durations/compare durations Minutes and seconds Solve problems with time UNIT 14 - ANGLES AND PROPERTIES OF SHAPE Turns and angles Right angles in shapes Compare angles Measure and draw accurately Horizontal and vertical Parallel and perpendicular Recognise, draw and describe 2D shapes Recognise and describe 3D shapes Make 3D shapes UNIT 15 - STATISTICS Interpret pictograms Draw pictograms Interpret bar charts Collect and represent data in a bar chart Simple two way tables
SCIENCE	ANIMALS INCLUDING HUMANS: NUTRITION	FORCES AND MAGNETS	SCIENTIFIC ENQUIRY	ROCKS	LIFE CYCLES (PLANTS)	LIGHT
COMPUTING	ONLINE SAFETY Device Skills #4	Digital Literacy #3	Digital Citizenship #3	Communication #3 - Google slides/ Canva	Device Skills - Databases	Computer Science



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RELIGIOUS EDUCATION	Human & Social Science: How do people express commitment to a religion or worldview in different ways?	Celebrations around the world (including Christmas)	Theology: What is the Trinity?	Philosophy: How do people make moral decisions?	Theology: What do Muslims Believe About God?	Human & Social Science: What difference does being a Muslim make to daily life?
HISTORY	WOULD YOU PREFER TO HAVE LIVED IN THE STONE AGE, BRONZE AGE OR IRON AGE?		WHAT WAS IMPORTANT TO ANCIENT EGYPTIANS?		HOW HAVE CHILDREN'S LIVES CHANGED?	
GEOGRAPHY		WHY DO PEOPLE LIVE NEAR VOLCANOES?		WHO LIVES IN ANTARCTICA?		ARE ALL SETTLEMENTS THE SAME?
PHYSICAL EDUCATION	GYMNASTICS - SYMMETRY/ASYMMETRY GAMES - INVASION TAG RUGBY	GAMES – INVASION - FOOTBALL GYMNASTICS - LINKING	DANCE - WILD ANIMALS GAMES – INVASION - NETBALL	GAMES - NET/WALL - TENNIS OUTDOOR ADVENTURE - PROBLEM SOLVING	GAMES – STRIKE/FIELD - CRICKET ATHLETICS - THROWING	GAMES – STRIKE/FIELD - ROUNDERS ATHLETICS - RUNNING
ART	Painting and mixed media: Exploring texture with paint and collage		Making Egyptian scrolls		GROWING ARTISTS See like an artist, shading, texture pictures, botanical drawing, abstract flowers	
DESIGN & TECHNOLOGY		Mechanical Systems: Pneumatic Toys		TEXTILES: Egyptian Collar CROSS-STITCH, APPLIQUE DESIGN, DECORATING AND ASSEMBLING		Structures: product packaging
MUSIC	Mountain melodies: Steps and leaps	Reading rhythms: Patterns and layers	Reggae rhythms: Playing in a band	Inspired by India: Musical improvisations	Music technology: Introduction to music technology	Baroque meets pop: Building harmony
FRENCH	PHONETICS 1 & I'M LEARNING FRENCH (E) ANIMALS (E)	FRUITS (E) Vegetables (E)	Ice cream (E)	Shapes (E)	Seasons (E)	I CAN..... (E)



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PERSONAL, SOCIAL, HEALTH, CITIZENSHIP AND EDUCATION	BEING ME IN MY WORLD	CELEBRATING DIFFERENCES	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
VISITORS AND TRIPS	STONE AGE DAY	PANTOMIME		British Museum Egyptians and Rosetta Stone		BUCKHURST HILL LIBRARY
SPECIAL TIMES	BLACK HISTORY HARVEST FESTIVAL	REMEMBRANCE DAY CHRISTMAS PERFORMANCE	SAFER INTERNET DAY CHINESE NEW YEAR CHILDREN’S MENTAL HEALTH WEEK	SCIENCE WEEK WORLD BOOK DAY COMIC RELIEF	GLOCKENSPIEL PERFORMANCE KS2 SATs MENTAL HEALTH AWARENESS WEEK HISTORY DAY	MULTICULTURAL WEEK SPORTS DAY